Abel, R., 37
Abeles, T.P., 305, 365
Abernathy, T.V., 304
Aboud, R., 5
Abou-Sayf, F.K., 318, 326, 328
Abrami, P.C., 7, 304
Academe and Gender: What Has and What Has Not Changed?, 138
Academic Freedom and Responsibility Symposium, 300
Academic Governance: Charting a New Course, 359
Admissions Selectivity of Colleges and Universities 1986 to 2001, 350
Adrianson, L., 233
African Americans in College Sports: Black Teams with White Coaches, 192
African Americans in Faculty Posts: Still Tapping on the Glass and Hoping to Get In, 58
Ægisdottir, S., 6
Agre, P.E., 112
Aitken, E.N., 382
Alcohol Abuse Remains High on College Campuses, but Black Students Drink to Excess Far Less Often Than Whites, 12
Aldridge, S., 339
Aleman, A.M.M., 248, 403
Alexander, F.K., 146, 181
Alexitch, L.R., 55
Algozzine, R.F., 196, 402
Allen, N., 67
Altbach, P.G., 400
Altmaier, E., 170
Aly, I.M., 289
Amada, G., 398
The American Freshman: 2000 Executive Summary, 158
Ames, P., 194
Amey, M.J., 49, 305
Amundsen, C., 7
Andero, A.A., 206
Anderson, K.J., 262
Anderson, M.S., 216
Anderson, P.B., 19
Anderson, S.K., 104, 120
Anderson, S.L., 161
Anderson, T., 230, 372
Anding, J.D., 166
Andres, L., 293
Andrews, B.K., 142
Andrews, D.W., 283
Andrews, H.A., 353
Andrews, R.W., 41
Andronico, M.J., 34
Andrusyszyn, M.-A., 370
Angel, M., 111
Anthony, J.S., 183
Anton, S.D., 166
Antonio, A.L., 23
Aragon, S.R., 207
Archer, J., 292
Archer, J. Jr., 317
Archer, W., 372
Arias, O., 207
Arminio, J.L., 42
Armstrong, L., 116
Armstrong, W.B., 4, 90, 341
Armuwicz, A., 147
Arnold, S.G., 313
Arriaza, C.A., 274
Arthur, N., 276
Ashar, H., 367
Ashby, J.S., 161
Ashworth, P., 139
Assessment in Higher Education, 89
Astin, H.S., 23
Atkin, G., 260

Babcock, Q., 18
Baer, L.L., 224
Bagley, M., 109
Bailey, P., 4
Bain, John D., 296
Baird, R., 10
Baker, J.G., 39
Bakia, M., 370
Baksh, A., 348
Baldwin, R.G., 181, 182
Ballantyne, R., 49
Baloglu, M., 70
Bambenek, J.J., 329
Bamber, J., 37
Banning, J.H., 95, 230
Bansal, K., 371
Barnes, M.D., 33
Barnes, S., 223
Barnetson, B., 89
Barnett, R., 114, 218
Barnhart, R.K., 258
Barone, C.A., 384
Barr, C.A., 315
Barr, J., 319
Barr, S.H., 54, 184, 302
Bartem, R., 198
Barwell, F., 388
Basow, S.A., 7
Bassiri, D., 256
Bastedo, M.N., 401
Bates, J.P., 159
Bates, T., 126
Bath, B.B., 89
Bauer, K.W., 366
Bauman, S., 69
Baylen, D., 375
Beach, R., 269

The numbers following authors' names refer to page numbers.

Bean, M.S., 366
Beck, S., 9
Beckstrom, S., 51
Beemsterboer, P.L., 108
Behar-Horenstein, L.S., 108
Behrens, T., 68
Beil, C., 91
Belch, H.A., 36
Belcheir, M.J., 294
Bellows, L.H., 172
Ben-Artzi, E., 22
Bennett, D.C., 339
Bennett, E.B., 113
Bennett, J.B., 187, 379
Bento, A.M., 233
Bento, R.F., 233
Benton, T.G., 8
Berg, G.A., 52
Berge, Z.L., 374
Bergen, R.S., 141
Bergerson, A.A., 281
Berk, R.A., 128
Berkner, L., 318
Bernard, R.M., 223
Bernbom, G., 72
Berry, L.H., 179
Bers, T.H., 119, 260, 378
Betz, N.E., 161
Bickel, J., 364
Biggs, J., 335
The Bilingual University, 378
Billesbach, T., 54
Birnbaum, R., 75, 312
Birnie-Lefcovitch, S., 38
Bishop, J.B., 82
Bishop-Clark, C., 385
Bitler, D.A., 73
Black Enrollments at the Nation's Christian Colleges, 141
Black Enterprise's Ranking of the Best Colleges for African Americans, 205
Black Women Now Dominate African-American Law School Enrollments, 174
Blackhurst, A.E., 64
Bleed, R., 194
Blevins, V.B., 312
Blimling, G.S., 74
Boatman, S.A., 82
Bobbitt, L., 318
Bohovich, J., 69, 164, 316
Boice, R., 299
Bok, D., 66
Bon, S.R., 278
Bond, C.H., 307
Bonds-Raacke, J.M., 257
Bondurant, B., 154
Bonenberger, J.L., 152
Bonner, F.A. II, 330
Borglum, K., 91
Borthwick, J., 49
Boshuizen, H.P.A., 232
Boss, L., 166
Bouhuijs, P.A.J., 132
Bourke, S., 292
Bourner, J., 231
Bourner, T., 231
Bovee, S.L., 142
Bowden, W.W., 67
Bower, B.L., 24
Bowman, D., 382
Bozionelos, N., 158
Bradburn, E.M., 294
Bradshaw, G.R., 212
Branch Campuses as the New Metropolitan Universities, 405
Brand, M., 58
Braxton, J.M., 92
Bray, M., 196, 402
Brazillion, R.J., 320
Breen, R., 385
Breman, J., 113
Brener, N.D., 331
Brennan, J., 88
Breslin, R.D., 311
Bridgeland, W.M., 278
Brier, S., 171
Briggs, C.L., 63, 64
Briggs, D., 191
Brilliant, J.J., 71
Bringing the Subject of IT into the Curriculum, 234
Brotherton, P., 353
Brown, B., 394
Brown, B.E., 54, 184, 302
Brown, C., 29
Brown, D.F., 305
Brown, J.T., 42
Brown, M.C. II, 140, 356
Brown, R.C., 99
Brown, S., 204
Brown, W.O., 204
Browne, M.N., 126, 132
Brownell, J.E., 400
Bryan, G.A., 348
Bunn, M.D., 371
Burak, L.J., 32
Bures, E.M., 7
Burge, E.J., 234
Burgess, B., 273
Burghardt, D.A., 306
Burk, J.E., 239
Burke, L.S., 373
Burley, H., 311
Burn, S.M., 5
Burns, S.L., 43, 52
Burris-Kitchen, D., 208
Bursik, K., 21
Bussema, K.E., 24, 27
Butterfield, K.D., 17
Byrne, T., 18
Byxbe, F.R., 4

Cabrera, A.F., 96, 162, 210
Cadman, K., 120
Caldera, Y.M., 161
Camara, W.J., 67
Campbell, D.E., 191
Campbell, J.R., 356
Campbell, T.A., 191
Campus Crime May Be on the Upswing at Black Colleges, 140
Candy, P.C., 220
Cantwell, R., 293
Carifio, J., 231
Carlan, P.E., 4
Carnwell, R., 372
Carpenter-Hubin, J., 77
Carr-Chellman, A.A., 113, 323
Carroll, C.D., 347, 352
Carson, R.D., 183

Carter, C.A., 12
Carter, E.F., 193
Casey, A.M., 321
Casey, J., 323
Cassel, R.N., 270
Cejda, B.D., 62, 63, 187, 311, 404
Cervero, R.M., 85
Chang, M.J., 149
Chang, T.-S., 54, 55
The Changing Frontiers of Autonomy and Accountability, 229
Chapman, B.G., 354
Charters, M.F., 197
Chatman, S.P., 97
Chaudhary, S.S., 371
Chaves, J.F., 360
Chavous, T.M., 43
Checkoway, B., 249
Chesky, K., 18
Chizmar, J.F., 295
Choi, I., 323
Chou, H.-W., 231
Christofides, L.N., 350
Chronister, J.L., 181, 182
Church, A.T., 274
Cini, M.A., 86
Cirello, J., 350
Claerhout, L.-A., 371
Clanton, R.C., 253
Clark, R.L., 309
Clarke, M., 338
Cleary, T.S., 206
Clegg, S., 122
Clemes, M.D., 336
Cline, N.M., 74
Clos, K.L., 105
Clune, M.S., 251
Coats, L.T., 63
Cofer, J., 92
Coffey, M., 49
Coggins, P.E., 134
Cokley, K., 44
Colbeck, C.L., 162, 306
Coleman, C.L., 9
College-Bound Black Students: Often Poor But Still You Must Show Us Your Money, 350
College Continuation Rates for Recent High School Graduates 1959 to 2000, 351
College Hopes are Dimming for Blacks and Other Low-Income Groups, 351
College Participation by Gender Age 18 to 24: 1967 to 2000, 348
Collette, C., 271
Collier, P.J., 24
Collins, A.B., 302
Collins, J.B., 342
Collins, K., 24
Colwell, R., 103
The Coming Shortage of Black Medical School Graduates, 39
Commander, N.E., 50
Community-Campus Partnerships for Health, 102
Cone, R., 263
Conklin, K.A., 126
Conley, D., 214
Connected Learning, 116
Connell, M.A., 305
Connelly, R.J., 122
Connolly, M.R., 138
Connor, J.P., 13
Conrad, S.D., 258
Conroy, M.H., 399
Continuing Higher Education Review, 333
Conway, G.P., 80
Conway, M., 268
Cookson, P.S., 371
Cooley, E., 275
Cooley, P.C., 341
Cooper, C., 267
Cooper, D.D., 263
Cooper, S., 317
Correa, H., 303
Corts, D.P., 88
Covell, D., 315
Cox, D.L., 129
Cox, K.S., 79
Cox, L.A., 174
Cragg, W., 365
Cramer, K.M., 55
Crane, L.R., 259
Crawford, V., 84
Creagh, M., 273
Crissman, J.L., 281
Crocker, M., 1
Crofton, J., 185
Cross, T., 64
Cross, V., 388
Culbertson, K.A., 16
Cummings, R., 270
Cunningham, C.M., 342
Curkovic, K.D., 137
Curtin, L., 152
Curtin, M., 38
Custis, L.L., 151
Cutright, M., 89

Dagher, R., 276
Dagostino, L., 231
Dahlgren, M.A., 380
Daley, C.E., 4
Dallam, J.W., 3
Dalton, D.R., 81
Damico, A., 32
D'Andrea, V.-M., 336
Daniel, A.M., 267
Daniel, B.V., 330
Daniel, M.-F., 232
Daniels, T., 33
David-Lang, T., 26
Davies, T.G., 104
Davis, E., 79
Davis, E.S., 385
Davis, S.F., 361
Davis, T., 249
Davis, W.E., 109, 111
Davis, W.M., 147
Dawson, R., 347
Debus, R., 392
De Grave, W.S., 232
Degrees of Value: Technology, Markets, and the Aims of Education, 356
Delci, M., 342
Delfabbro, P.H., 382
Denison, D.B., 336
Dennison, G.M., 312
Denny, G.S., 179
Derby, D., 83

Der-Karabetian, A., 208
de Rubalcava, B.R., 223
De Simone, C., 372
de Valero, Y.F., 361
Devlin, M.E., 356
Dewhurst, D.G., 126
Dharamsi, S., 107
DiBiase, D., 224
DiCerbo, K., 368
Diddams, M.A.D., 144
Dietz-Uhler, B., 385
Digits and Paper, 321
Dilorio, C., 157
Diversity on Campus, 95
Diver-Stamnes, A.C., 289
Doebler, L., 176
Does ASP Make Sense for Your School?, 319
Dollinger, S.J., 161
Dolmans, D.H.J.M., 364
Dominguez, P.S., 224
Dominice, P., 86
Donald, J.G., 336
Donaldson, E.L., 398
Donat, P.L.N., 154
Dooley, K.E., 383
Doughan, B., 276
Downey, R.G., 79
Dowrick, P.W., 373
Drago, R., 58
Drew, S., 380
Duan, C., 193
Duane, E.A., 278
Dubow, E.F., 10
Dudley, W.N., 157
Duemer, L.S., 404
Duggan, M., 281
Duin, A.H., 224
Duncan, D.M., 46
Dungee-Anderson, D., 174
Duquette, C., 36
Durm, M.W., 158, 159
Duvall, C.K., 225
Dworkin, R., 134
Dyer, D., 113
Dziuban, C.D., 127, 221
Dziuban, E.K., 127

Eason, B., 94
Eby, K.K., 122
Eckel, P.D., 105, 311
Edman, S.Q.O., 25
Edminster, J.H., 214
Educational Equity: Is it Working Globally?, 121
Education in the Public Interest, 380
Egget, D.L., 33
Eigenbrood, D., 27
Eisen, M.-J., 86
Elam, C.L., 172, 364
ElHessen, S.S., 279
Elling, T.W., 26
Elliott, K.M., 259
Ellis, J.B., 169
Elwell, M.D., 366
Ely, E.E., 403
Emes, C.G., 398
Emil, B., 250
Employability and Quality, 339
Engberg, David, 400
English, L.M., 333
Entwistle, N., 239
Epstein, J., 257
Ericson, B.E., 80
Erlich, Z., 374
Ervin, K.S., 290
Espinoza, S., 212
Ethington, C.A., 25
Evans, A., 155
Evans, A.L., 44
Evans, G.R., 137
Evans, N.J., 287
Evenbeck, S., 336

Falchikov, N., 388
Fallows, S., 222
Family Income and Higher Education Participation for Dependent 18 to 24 Year Olds 1999, 211
Fatima, N., 287
Feature: International Higher Education, 121
Federico, P.-A., 8
Felton, L.A., 267
Fenton, R.J., 354
Fenzel, L.M., 282, 367
Fernandez-Ramirez, B., 56
Ferrario, L.S., 381
Ferrell, D., 68
Ferry, T.R., 30
Fiddler, M., 87
Finkel, D., 381
Finkelstein, M.J., 127
Finley, D.S., 199, 365
Finnie, R., 255
Flannery, D.D., 87
Flannery, D.J., 144
Fleet, J., 293
Fleming, T., 47
Flood, W.A., 263
Flowers, C.P., 196, 402
Flowers, L., 25, 345
Focus on Faculty, 309
Forrest, K.A., 275
Fossey, R., 135
Foster, K.M., 35
Foster, S., 234
Fouad, N.A., 30
Fouladi, R.T., 168
Frand, J.L., 5
Franklin, J., 304
Franklin, K.K., 5, 118, 179
Franzoi, S.L., 257
Freed, J.E., 206
Freeman, K.E., 126, 132
Frehill, L.M., 100
French, N.J., 337
Freshman-to-Sophomore Persistence 1983 to 2001, 342
Freshmen at Black Colleges Are Very Serious About Their Studies, 268
Friedl, J., 85
Friedman, D., 324
Fritz, J.M.H., 86
From Inside the Library: A Perspective on IT, 196
Fromberg, R., 334
Frost, N., 334
Frost, S.H., 306
Fuller, C.W., 187

Furr, S.R., 26

Gabbidon, S.L., 175
Gadalla, T.M., 272
Gadzella, B.M., 392
Gahn, S., 297
Gallagher, D.J., 67
Gallavan, N.P., 228
Galloway, J.R., 365
Galowich, P., 260
Garcia, H.M., 40
Garcia, P., 61
Garcia, V.M., 92
Gardner, J., 354
Garrett, M., 169
Garrison, D.R., 372
Gaskin, F., 354
Gates, G.S., 179
Geiger, R.L., 349
Geltner, P., 252
Gerard, P.A., 291
Gerdes, E., 282
Gerig, R.L., 402
Ghosh, A.K., 348
Gibbs, G., 49
Gidley, J., 244
Gilbert, P.R., 122
Gillen, M.A., 333
Gillett-Karam, R., 310
Gillis, A., 116
Ginsburg, J.C., 242
Giordani, B.., 285
Glass, J.C. Jr., 75
Glencross, M.J., 237
Globalization: A New Paradigm for Higher Education Policy, 378
Gmelch, W.H., 188
Gold, M., 164
Goldfinch, J., 388
Goldman, C.A., 110
Goldstein, M.B., 102
Goodman, A.P., 68
Goodman, I.F., 342
Good News! Three Million African Americans Now Hold a Bachelor's Degree, 214
Goodson, P., 155
Gordon, C., 392
Gordon, G., 229, 299
Gosetti, P.P., 62, 186, 297
Gosling, D., 336
Gouthro, P.A., 39
Govan, D., 120
Gowda, V.R., 331
Gowing, P.S., 289
Goyder, J., 269
Grace, A.P., 39
Grady, M.L., 172
Graham, S.W., 344
Grant, M., 387
Graves, W.H., 386
Gray, J.J., 258
Green, K.C., 386
Green, M.E., 68
Greenbaum, D.A., 216
Greenlee, T.B., 314
Greenstein, B., 44
Greer, L., 388
Gregory, S.T., 208
Grenzke, J., 107
Grimes, P.W., 197
Groccia, J.E., 241
Gross, R.M., 159
Gueverra, J., 405
Guiling, S.F., 266
Gumm, A., 267
Gumport, P.J., 366, 401
Gupta, A., 200
Guralnick, E.S., 367
Gurr, G.M., 362
Gustafson, L.T., 142
Guth, L.J., 257
Guthrie, D.S., 142
Guthrie, V.L., 26
Gutierrez, P.M., 34
Gyure, J.F., 313

Hadden, C., 145
Haden, N.K., 109
Hagedorn, L.S., 10, 93, 123
Hagner, P.R., 50, 384
Hailey, B.J., 84
Hall, C., 48
Hall, R.E., 175
Haltiwanger, K.A., 275
Hamburger, Y.A., 22
Hammond, M., 123
Hammond, P.B., 309
Hammons, J.O., 179
Hancock, D.R., 252
Hancock, G.R., 53
Hanrahan, S.J., 388
Hansen, E.J., 123
Hanson, G.R., 200
Hanss, T., 322
Hantula, D.A., 385
Hao, Y.-W., 389
Hardin, E.E., 164
Hardy, J.C., 200
Harford, T.C., 263
Hargrove, B., 273
Harkins, A., 392
Harper, E.P., 300
Harper, Shaun R., 313
Harrington, C., 343, 372
Harrington, P.J., 396
Harris, M.R., 295
Harrold, A.T., 296
Hart, L., 50
Hate Crime Prevention, 202
Hativa, N., 184
Hausman, C., 212
Hawke, C.S., 135
Hayden, P.T., 306
Hayes, A., 156
Hayes, E., 87
Hazzan, O., 386
Healy, C.C., 316
Healy, M.A., 259
Heck, R.H., 89, 187
Heckert, T.M., 182
Heesacker, M., 166
Heidenberg, A.J., 129
Heller, D.E., 97, 195, 211, 354
Hendel, D.D., 283
Henry, T.C., 217
Henry, W.J., 80
Herman, J., 41
Hernandez-Morales, A., 70
Hernandez-Serrano, J., 323
Herold, E.S., 20, 155
Hess, S., 8
Hessler, S.P., 282
Hestick, H., 276
Heylings, D.J.A., 381

Hickman, G.P., 283
Hicks, C., 388
Higher Education and the Courts: 1999 in Review, 396
Higher Education Exchange, 399
The Higher Education Industry 1977 to 1997, 357
Hilgenberg, C., 225
Hilmer, M.J., 209
Hilt, M.L., 151
Hinchey, P., 362
Hinds, M., 94
Hipple, J., 18
Hird, J.S., 70
Hirt, J.B., 26
Hite, R.E., 189
Hittner, J.B., 278
Hobson, S.M., 184
Hodges, R., 222
Hodson, P.J., 337
Hoffman, B.M., 318
Hoffman, P.H., 324
Hoffmann, F.L., 271
Hollander, E.L., 263
Hollywood, J.S., 329
Holmes, A., 204
Holt, D.T., 1
Hong, S., 375
Horton, H.W., 243
Hossler, D., 99
Houlden, R.L., 219
Hoverstad, R., 326
How a College Education Dramatically Reduces the Family Income Gap Between Blacks and Whites, 346
Howard, A.B., 167
Howard, H.E., 227
Howard, J.R., 10
Howard, R.D., 253
Howard-Hamilton, M.F., 169
How Are We Measuring Up?, 244
Howell, K.L., 130
How to Build a Dream, 249
Hoy, M., 350
Hoyt, J.E., 348
Hoz, R., 382
Hu, S., 90, 99, 343, 347
Huang, G., 273
Hughes, M., 231
Hughey, K.F., 164
Huglin, L.M., 129
Hum, D., 355
Humphrey, J.H., 67
Humphreys, D., 95
Hurd, S., 133
Hurley, J.C., 403
Hurst, D.G., 294
Hyle, A.E., 308

Ichiyama, M., 13
Ignash, J.M., 189, 245
Impett, E.A., 19
Inayatullah, S., 244, 357
Information Technology in the Consortium Setting, 196
In It Together: Faculties, Administrations, and Shared Governance, 360
Innovative Practices, 227
Inside Out, 198
Integrating Liberal Arts and Professional Studies, 369
Interstate Migration of College Undergraduates, 213
Isaac, J.D., 273
Isaacs, G., 388
Ishikawa, C., 109
It's Not True That Black Women Stay Away from Single-Sex Colleges, 250
It's the Strong Academic Performance of African-American Women That Accounts for the Closing of the Income Gap Between College-Educated Blacks and Whites, 346
It's Time to Do Better: A Count of Black Students and Faculty at the Nation's 50 Flagship State Universities, 404

Jackson, I., 231
Jackson, K.L., 75
Jacob, B.A., 96
Janosik, S.M., 85
Jenkins, A., 346
Jenski, L.J., 309
Joe, J.R., 276
Johansen, K.A.D., 68
Johnson, A., 122
Johnson, B.J., 50
Johnson, D.K., 228
Johnson, M., 364
Johnson, S.L., 199
Johnson, V.D., 162
Johnson-Bailey, J., 290
Johnsrud, L.K., 89, 187
Jonas, P.M., 199
Jones, B.D., 270
Jones, L., 346
Jones, S.E., 266
Jones, W.P., 227
Jorgensen, B.K., 39
Jun, A., 211
Jung, H., 269
Jung, J., 264

Kahn, A.S., 19
Kahn, S., 336
Kahnweiler, W.M., 12
Kakai, H., 124
Kamm, R., 382
Kanz, J.E., 70
Karabatsos, G., 157
Karabenick, S.A., 260
Kardash, C.M., 130
Karns, G.L., 142
Karrh, J.S., 324
Kashubeck, S., 167
Kassak, K.M., 276
Kaufman, R., 76, 372
Kekale, J., 204
Keller, G., 357
Keller-Wolff, C., 94
Kelley, M.L., 138

Kelley, T.D., 248
Kelly, K.E., 253
Kelly, W.E., 253
Kember, D., 240, 260
Kerr, M.S., 2
Kerstetter, J.P., 197
Kezar, A., 75, 76, 220, 325
Kidwell, J.J., 117, 199
Killeya, L.A., 279
Kim, M.M., 406
Kim, S.H., 6
Kimmel, I., 362
Kim-Rupnow, W.S., 373
King, B.M., 268
King, P.M., 26
King, R.A., 300
Kinser, K., 400
Kirk, C.M., 112
Kirkpatrick, A., 174
Kirkwood, A., 225
Kjorlien, C.L., 58, 261, 294
Klassen, M.L., 66, 313
Kline, T., 199
Klor de Alva, J., 103
Klumpp, K.S., 390
Knapp, T.J., 258
Knefelkamp, L., 26
Knight, K.H., 21
Knight, P.T., 90, 369, 382
Knowing Your Techies, 320
Knowlton, D.S., 128
Knox, A.B., 303
Knox, D., 11, 150, 151, 262, 267
Kochan, F.K., 307
Koenig, H.F., 323
Kolstad, R., 270
Komives, S.R., 84
Kong, X., 300
Kopischke, A., 255
Koshal, M., 146, 200
Koshal, R.K., 146, 200
Koss, M.P., 157
Kozminsky, E., 382
Krautheim, M.D., 193
Kreber, C., 307, 394
Krentz, A., 276
Kring, J.P., 361
Krohn, F.B., 13
Kruse, M., 13
Kubala, T., 91
Kubik, G., 392
Kuh, G.D., 90, 340, 347
Kuo, M., 16
Kurpius, S.E.R., 6
Kwan, K.-P., 240

Laatsch, L., 172
Lamb, C.W., 344
Lampe, S., 61
La Nasa, S.M., 96, 210, 228
Landbeck, R., 117
Lane, R.W., 120
Lane-Haher, M., 367
Lang, D.C., 343
Langdon, A., 55
Lantz, M.S., 360
Larimer, M.E., 15, 264
Larke, P.J., 40
Larson, E., 3
Lasane, T.P., 151
Laskowski, M.S., 197
Laszloffy, T.A., 175
Laverty, J.R., 3
Lawandales, J.P., 278
Layburn, K., 284
Layne, B.H., 129
Lea, M.R., 373
Leach, M.M., 290
Leamnson, R., 124
Leckey, J., 337
Lecouteur, A., 382
Lee, H.-Y., 164
Lee, J.B., 352
Lee, J.E., 154
Lee, L., 387
Lee, M.-G., 235
Lee, R., 362
Lee, R.M., 22
Lees, N.D., 54, 184, 309
Lei, P.-W., 256
Lejk, M., 236
Lembke, R.L., 320
Lengua, L.J., 277
Lenox, R., 69
Leong, F.T.L., 164
Leppel, K., 344
Less, N.D., 302
Lessons from the Interdisciplinary Generalist Curriculum Project, 219
Levin, J.S., 106, 145, 355, 373
Levine, A., 358
Levy, T.I., 397
Lewis, D.C., 264
Li, L.K.Y., 236
Lick, D.W., 76
Lieberman, D., 51
Lieberman, D.A., 8
Lillich, T.T., 40
Lim, C.K., 374
Lind, D.L., 237
Lindner, J.R., 383
Lipschultz, J.H., 151
List, J.H., 100
Little, M.W., 103
Liu, M., 389
Livingston, J.A., 1
Livingstone, D., 130
LoCicero, K.A., 161
Logan, R., 252
Logan, R.L., 334
Logue, L.R., 329
LoMascolo, A.F., 289
Looney, M., 73
Lou, Y., 372
Louque, A., 40
Love, P., 27, 84
Lovell, C.D., 355
Lovitts, B.E., 110
Low, J.M., 163
Lowry, R.C., 217
Lowyck, J., 393
Lubinescu, E.S., 238, 325
Lucart, A.L., 6
Lucas, M.S., 71
Lucas, U., 139
Luker, M.A., 73
Lundell, D., 269
Lundgren, P., 389
Luo, J., 172
Lupo, D., 374
Luyten, L., 393
Luzzo, D.A., 150
Lyman, P., 73
Lynch, K., 130

Lynch, M.D., 360

McAlexander, J.H., 323
McAlpine, L., 240
McArthur, L.H., 167
McCabe, D.L., 17, 333
McCabe, R.H., 104, 222
McCann, J., 368
McCarthy, C.J., 168
McCarthy, D.M., 264
McClafferty, K.A., 219
McComb, E.M., 296
McCormick, D., 155
McCoy, L.P., 262
McDaniel, C., 344
McDaniel, E.A., 310
McGoldrick, K., 261
McGowan, A.K., 16
McIlroy, D., 150
McKenney, C.B., 62, 63, 187, 311
MacKenzie, H., 308
McKenzie, K., 256
Mackin, K., 51
MacLatchy-Gaudet, H.A., 14
McLaughlin, G., 323
McLean, M., 11, 253
McLean, S., 374
Macleod, H.A., 126
McMahon, W.W., 207
McManus, B., 156
MacPhee, D., 120
McWhirter, E.H., 150
McWilliam, R.A., 35
Madill, H.M., 28
Magin, D.J., 389, 390
Magliaro, S.G., 285
Magrath, C.P., 104
Mahalik, J.R., 176
Maher, M.A., 362
Making Better IT Decisions, 322
Makowski, A.L., 333
Makuakane-Drechsel, T., 93
Malone, D., 270
Mancuso, S., 203
Mann, A., 115
Mann, J., 329
Mann, S.J., 393
Mann, T., 274
Mannan, M.A., 261
Manning, S., 198
Mannion, G., 334
Marbach-Ad, G., 395
Marcus, R., 11
Marienau, C., 87
Marsh, H.W., 180, 303
Marsick, E., 177
Martin, E., 240
Martin, R.E., 78
Massad, V.J., 99
Massy, W.F., 110, 337
Mather, R., 258
Mau, W.-C., 28, 255
Mayer, L., 143
Mazzarol, Tim, 352
Mecca, S.J., 176
Meier, S.T., 318
Meilman, P.W., 331
Menec, V.H., 2
Merisotis, J.P., 115
Merit-Based Financial Aid Is Eroding the Opportunities of College-Bound Blacks, 72
Merriam, S.B., 335
Met, L.A., 304
Meyers, S.A., 173, 363
Meyerson, J.W., 356
Mezirow, J., 124
Michalchik, V., 383
Middaugh, M.F., 59
Milburn, M.A., 258
Milem, J.F., 92
Milhausen, R.R., 155
Miller, J.E., 241
Miller, M.S., 241
Miller, M.T., 106
Miller, S., 269
Miller, V., 186
Mills, M.R., 308
Mintz, L.B., 167, 176
The Mission and the Medium, 220
Mitchell, S.L., 193
Mji, A., 237
Mobley, C., 402
Moes, P., 27
Mok, Y.F., 130
Moller, N.P., 168
Montelpare, W.J., 127
Montez, J., 188
Montgomery, F., 271
Moon, S., 42
Moore, D., 293
Moore, D.C., 169
Moore, J.W., 188
Morahan-Martin, J., 163
Morales, E.E., 37
Moreland, C., 290
Morgan, C., 273
Morley, K.M., 284
Morphew, C.C., 244, 331
Morrison, D., 374
Morrow, G.P., 208
Mortenson, T.G., 97
Morton, M., 286
Moskal, B.M., 89
Moskal, P.D., 127, 221
Moyles, C., 5
Mueller, G.F., 270
Mueller, J.A., 400
Mugler, F., 117
Muilenburg, L., 374
Mulholland, A.M., 176
Mullen, C.A., 307
Mullenix, A.M., 317
Mulligan, D., 174
Murphy, M., 47
Murphy, T.H., 383
Murray, D.J., 63
Murray, J.I., 187
Murray, J.P., 182, 187, 299
Murrell, P.H., 271
Muthen, B.O., 263

Nagle, R.A., 69, 164, 316
Nauta, M.M., 287
Nazma, S., 341
Neal, S.E., 80
Neill, N., 337
Nelson, C., 110
Nelson, D.R., 27
Nelson, E.S., 159
Nenonen, R.G., 237
Neumann, R., 383
Neumann, R.K. Jr., 363

Newman, F., 112
New Research on Faculty Attitudes on the Benefits of Diverse Learning Environments, 48
Newton, F.B., 20
Newton, R.R., 119
Ng, K.-M., 31, 32
Nghe, L.T., 176
Nichols, J.C., 61
Nick, H., 26
Nielsen, J.A., 279
Nielsen, L., 32
Nolan, C., 254
Noldon, D.F., 6
Nora, A., 343
Norris, T.A.M., 126
Norton, L.S., 266
Norvilitis, J.M., 82
Nuby, J.F., 176
Nyman, M.A., 390

Obenchain, K.M., 304
Oberg, G., 380
Oblinger, D., 117
Ofori-Dankwa, J., 120
Olivarez, A. Jr., 183
Oncale, R.M., 268
O'Neill, P.N., 360
Onwuegbuzie, A.J., 4, 237, 238
Opitz, D.O., 142
Opp, R.D., 62, 142, 186, 190, 297
Orfield, G., 399
Organising for Leadership, 121
Osborn, V., 375
Osborne, J.W., 91
Osipow, S.H., 164
Osit, J.L., 41
O'Toole, D., 103
Out of Africa: Planning Change and Reform, 379
Overbey, G.A.U., 266
Ozanne, L.K., 336

Packer, J., 49
Padilla, K.K., 15
Page, S., 358
Pajo, K., 295
Pallof, R.M., 395
Palmer, C.J., 26
Palmer, J.C., 102
Panter, A.T., 201
Papajohn, D., 241
Papathanasiou, E., 389
Pargeon, K., 84
Parker, L.L., 216
Parson, B., 138
Pascarella, E.T., 25, 338
Patel, K.A., 258
Patitu, C.L., 45, 53
Patton, L.A., 330
Paul, E.L., 156, 171
Pauls, B.S., 33
Pavela, G., 17
Payne, C.A., 113
Peden, A.R., 277
Peeler, C.M., 265
Peng, S., 294
Pennington, K.L., 403
Peplau, L.A., 19
Perin, D., 369
Perkins, G.R., 254, 349
Perlini, A.H., 237
Perna, L.W., 195, 301
Perrenet, J.C., 132
Perri, M.G., 166
Perrine, R.M., 284
Perry, R.P., 2
Petersen, N., 335
Peterson, G.W., 29
Peterson, M., 344
Petrie, T.A., 269
Phelps, R.E., 177, 291
Phipps, R.A., 115
Pica, J.A., 81
Pickering, J.W., 200
Pidcock, B.W., 33
Pieronek, C., 397
Pierson, C.T., 25
Pike, G.R., 201, 256
Piland, A., 8
Piland, W.E., 8
Pinheiro, S.O., 288
Piotrowski, C., 13
Pister, K.S., 216
Pittenger, D.J., 267
Pittman, R.B., 403
Pitts, M., 156
Plata, M., 32
Plotts, J.G., 143
Pool, S.W., 232
Pope, M.L., 106
Pope, N., 390
Popovics, A.J., 199
Porras-Hernandez, L.H., 226
Post, R., 197
Postlewaite, P.F., 59
Potter, W., 390
Powell, T., 64
The Power of Higher Education to Close the Black-White Income Gap, 208
Powers, K., 304
Poyrazli, S., 288
Pozo-Munoz, C., 56
Prabhu, R.P., 238, 325
Pratt, D.D., 342
Pratt, K., 395
Pribbenow, C.M., 314
Price, G.N., 246
Prieto, L.R., 173, 363
Private Economic Benefit/Cost Ratios of a College Investment for Men and Women 1967 to 1999, 208
The Progress of Black Student Matriculations at the Nation's Highest-Ranked Colleges and Universities, 98
Projecting Bachelor Degree Recipients by Gender 1980 to 2000, 101
Pscherer, C.P. Jr., 341, 377
Pullen, R., 154
Putnam, B.M., 405
Pyc, B.M., 13
Pyle, E., 327

Quality Learning Communities: It's Commitment That Counts, 247

Quinn-Leering, K., 144
Quintanilla, M.A., 60
Quirk, C., 236

Rachford, J., 179
Rafes, R., 328
Rahman, Q., 156
Rajab, L.D., 286
Ralph, E.G., 241, 335
Rankin, E., 307
Rankin, W.P., 73
Rasmussen, C., 258
Raspa, D., 322
Ratcliff, J.L., 228
Ray, D., 31
Rayman, J.R., 68
Reavis, C., 286
Rebolloso-Pacheco, E., 56
Reed, W.M., 128
Reiff, H.B., 170
Reifman, A., 14
Reinarz, A.G., 232
Reis, J., 277
Relationship Revisited: Changing Relationships Between U.S. Catholic Colleges and Universities and Founding Religious Congregations, 246
Religion and the Academy, 247
Remedios, R., 8
Rendon, L.I., 60
Renn, K.A., 41
A Report to Stakeholders on the Condition and Effectiveness of Post-secondary Education, 340
Research Collections and Digital Information, 198
Resurveying the Terrain: Refining the Taxonomy for the Postsecondary Market, 245
Retention of Students with Learning Disabilities and Attention Deficit Hyperactivity Disorder, 171
Rettig, P.R., 61
Reyes, M.E., 291
Reynolds, M., 129
Rheinheimer, D.C., 115
Rhoades, G., 61, 77
Rhoads, R.A., 220
Ricciardelli, L.A., 13
Richardson, A., 152
Richardson, J.T.E., 280
Ridley, D.R., 224
Riehl, J., 85
Rigotti, N.A., 154
Riley, J.R., 166
Robbins, S.B., 22
Robertson, J., 307
Robertson, P.F., 354
Robinson, L.C., 160
Roche, L.A., 180
Rochford, F., 359
Rodger, S., 293
Rodriguez, A.L., 45
Roehlke, H., 193
Rogers, G., 199, 365
Rogers, R.L., 269
Rogerson, R.J., 382
Rojas, R., 264
Roller, R.H., 142
Ropers-Huilman, B., 37
Rose, M., 219
Rosen, D.E., 314
Rosenblum, V.G., 315
Rosenfeld, S.A., 247
Rosser, V.J., 89, 187
Roueche, J.E., 403
Roueche, S.D., 403
Rowan, G.T., 175
Rowland-Poplawski, J., 63, 64
Rowley, D.J., 325
Rowley, J., 339
Rowley, S.J., 46
Roy, M., 74
Roy, P.G., 377
Rubin, L.J., 176
Rudy, D., 64
Rudy, J.A., 320
Rumble, G., 226
Ruzic, R., 280
Ryan, K.E., 56
Rybka, K.M., 330
Rynearson, K., 2
Rynes, S.L., 317

Sadao, K.C., 180
Sagen, H.B., 3
Sagher, Y., 123
St. John, E.P., 343
St.John, E.P., 190
St-Pierre, D., 223
Salkever, K., 248, 403
Salter, D.W., 171
Saltzman, G.M., 107
Samson, A.W., 166
Samuelowicz, E., 296
Samuolis, J., 284
Sandberg, D.A., 22
Sander, P., 125
Sanders, L., 391
Sandler, M.E., 93, 345
Sanlo, R.L., 83
Sansone C., 273
Santos, S.J., 46
Sarason, I.G., 15
Sarros, J., 53
Sathy, V., 201
Saucier, A.M., 287
Saupe, J.L., 256
Sav, G.T., 140
Savage, F.G., 305
Sax, L.J., 209
Schapiro, S.R., 1
Scheel, K.R., 34, 173
Schellens, T., 238
Schiaffino, K.M., 284
Schibik, T., 343
Schieffer, J.L., 194
Schlosser, L.Z., 332
Schmid, R.F., 372
Schmidt, H.G., 125, 232, 364
Schonfeld, N.B., 139
Schrass, J.M., 73
Schroeder, R., 235
Schrum, L., 375, 387
Schuh, J.H., 78, 203, 243
Schuhmann, P.W., 261
Schulz, E.M., 256
Schumacher, P., 163
Schwartz, R.A., 238
Schwartz, R.G., 225

Schweitzer, R., 256
Schwitzer, A.M., 168
Scott, B.R., 330
Scott, D.J., 274
Scott, D.K., 186
Sedlacek, W.E., 6, 159, 177, 332
Selinger, S.J., 342
Sellers, K., 16
Seppanen, L., 94, 347
Serow, R.C., 185, 296
Sevelius, J.M., 6
Sexual Harassment Law, 135
Shah, T., 88
Shalem, Y., 391
Shapiro, D.T., 211, 302
Sheckley, B.G., 133
Shelley, M.C. II, 243
Shepard, I.M., 136
Sher, K.J., 16
Sherman, H., 325
Sherman, M.J., 136
Shermis, M.D., 387
Shevlin, M., 185
Shih, S.-F., 29
Shipp, V.H., 165
Shir, J.L., 166
Short, P.M., 358
The Shrinking Number of White Students at Black Colleges, 401
Siadat, M.V., 123
Sidbury, B.F., 136
Siebold, W.L., 170
Signer, B., 48
Simoni, J.M., 271
Simpson, J.C., 30
Singer, M., 50
Singh, S., 354
Sitzman, E., 66
Skeele, R., 387
Slate, J.R., 238
Slaughter, S., 327
Sluijsmans, D.M.A., 391
A Small World: Students & Faculty Abroad, 121
Smart, J.C., 218, 297
Smith, A.B., 183
Smith, B.L., 368
Smith, C.A., 78
Smith, D.G., 139
Smith, E.S., 375
Smith, J.O., 181
Smith, K.M., 97
Smith, K.S., 379
Smith, L.G., 79
Smith, M.J., 241
Smith, P.J., 288, 393
Smith, P.L., 30
Smith, S.N., 288
Smith, W.R., 214
Smits, J.G.M.M., 132
Snyder, D.P., 340
Snyder, R.B., 159
Soet, J.E., 157
Sokolove, P.G., 395
Solberg, V.S., 292
Somers, P., 92
Sorensen, C., 375
Soutar, G.N., 352
Special Issue: Career Centers, 192
Special Issue: Changing the Academic Culture for Distance Education: Outcomes of the Innovations in Distance Education Project, 117
Special Issue: Distance Education and E-Learning, 376
Special Issue: The First Year Experience, 284
Special Issue: Innovations in the Training of SMET Teaching Assistants and Future Faculty, 110
Special Issue on Mathematics Education in Two-Year Colleges and Tertiary Institutions, 368
Special Issue: Scholarship of Teaching, 132
Special Issue on the Changing Academic Workplace: Comparative Perspectives, 183
Special Report: The SAT as a Major Roadblock to Black Students' Aspirations to Higher Education, 98
Special Section: Perspectives on Comparative Higher Education, 400
Speck, B.W., 128
Stake, J.E., 6, 271
Stallings, D.T., 270
Stallworth-Clark, R., 2
Stancato, F.A., 132
Stanley, C.A., 52
Stansbury, S., 223
Stapleton, L.M., 53
Stark, J.S., 63, 64, 228
Starke-Meyerring, D., 224
The State of the Digital Divide at Black Colleges, 246
State Perspectives on Higher Education Faculty Issues, 217
State Student Financial Aid Efforts 1982 to 2000, 319
Stein, R.B., 358
Stein, R.F., 133
Stein, S., 235
Steinberg, C., 391
Stephens, J.A., 123
Stephens, R.S., 152
Stern, D., 191
Steven, C., 222
Stewart, A.C., 77
Stewart, C.S., 278
Stewart, S.H., 14, 160
Stiber, G.F., 100
Stockford, S., 368
Stone, G.L., 70
Storch, N., 233
Stormshak, E.A., 277
Strange, C.C., 95
Stromsnes, W., 263
Struckman-Johnson, C., 19
Struckman-Johnson, D., 19

Struthers, C.W., 2
Stufflebeam, D.L., 205
Suldo, S.M., 22
Sullivan, A.S., 92
Sullivan, K.M., 214
Suminski, R.R., 166
Summar, C., 187
Sundberg, C., 376
Surdyk, L.K., 142, 144
Surette, B.J., 178
A Survey of Traditional and Distance Learning Higher Education Members, 48
Sutton, E.M., 81
Svanum, S., 168
Swigart, T.E., 271
Sylvester, R., 326
Symposium on Intellectual Property, 242
Symposium on International Programs, 242

Tacon, A.M., 161
Talbot, D.M., 27, 184
Talor, C.R., 36
Tam, M., 338
Taplin, M., 226, 262
Tapper, J., 233
Taraban, R., 2
Tarakeshwar, N., 10
Tariq, V.N., 381
Taub, D.J., 285
Taylor, C.D., 360
Taylor, J.D., 291
Taylor, J.S., 291
Taylor, K., 87
Taylor, T., 53
Technology and Unrest in Educational Institutions, 376
Teodorescu, D., 306
Terenzini, P.T., 162, 394
Terheggen, S.L., 238, 325
Terrell, M.C., 64
Tett, L., 37
Theall, M., 304
Thein, V., 352
Then, Now, and Tomorrow: Technology's Transformation of Higher Education, 104
Thinking Leadership, 61
Thomas, H.G., 337
Thomas, S.L., 94, 327
Thomas, W., 349
Thombs, D.L., 14
Thompson, J.S., 391
Thompson, M., 368
Thompson, M.D., 254
Thompson, S., 38
Thompson, T., 152
Thornley, G., 286
Thronburg, N.A., 111
Tien, F.F., 60
Tierney, W.G., 211, 325
Ting, K., 56, 57
Tisdell, E.J., 86
Todd, T.S., 185
Toews, M.L., 283
Tolone, W., 225
Toma, J.D., 331
Toray, T., 275
Torres, J.B., 292
Toutkoushian, R.K., 213
Townsend, B.K., 47, 189, 245
The Track to a Bachelor's Degree from College: Full-Time Enrollment in a Four-Year College by Family Income, 215
Tram, L., 336
Trank, C.Q., 317
Transnational Educational Provisions: Enabling Access or Generating Exclusion, 230
Travers, N.L., 133
Travis, J.E., 79, 98, 137
Trayhurn, D., 122
Trebian, M., 249
Trehan, K., 129
Trends in College Participation by Family Income 1970 to 1999, 351
Trevino, L.K., 17
Tricker, T., 376
Trockel, M.T., 33
Trower, C.A., 53
Trusty, J., 31, 32
Tucker, J.M., 99
Tucker, S.Y., 118
Tuckman, B., 395
Tuerlinckx, F., 393
Turban, D.B., 192
Turner, A.P., 15
Turner, P., 221
Turrisi, R., 15
Twigg, C.A., 113, 114
Twombly, S.B., 297

Ubell, R., 397
Uemlianin, I.A., 131
Ullman, S.E., 157
Umbach, P.D., 312
Undergraduate Degree Completion by Age 25 to 29 for Those Who Start College 1992 to 2000, 101
Undergraduate Tuition and Fees at State Flagship Universities 1965 to 2001, 327
Upcraft, M.L., 203
Upton, J., 48

Valachovic, R.W., 108, 109
Valadez, J.R., 183
Valcke, M., 238
Van Berkel, H.J.M., 125, 396
Van Damme, D., 379
Van de Bunt-Kokhuis, S.G.M., 308
Vander Linde, K.M., 199
Van der Molen, H.T., 364
Vander Putten, J., 298
Van Loon, R., 326
Van Patten, J.J., 359
Vareldzis, B.P., 34
Velayo, R., 236
Vella, J., 88
Vespia, K.M., 70

Vidal, J., 60
Vik, P.W., 16
Vincent, G., 135
Visser, J.A., 227
Vogelgesang, L.J., 28
Voight, L., 29
Volk, C.S., 327
Volp, P.M., 64
Von Munkwitz-Smith, J., 327
Voorhees, R.A., 370
Voss, K.E., 326
Voyageur, C.J., 377
Voyer, D., 254
Voyer, S., 254

Wagner, J.A., 344
Wagner, M.K., 12
Walker, D.M., 391
Walker, K.P., 145, 146
Walker, P., 239
Walker, S.C., 285
Wall, J., 68
Wall, V.A., 287
Wallace, C., 295
Wallace, D., 37
Walters, K.L., 271
Wan, G., 289
Ward, A., 346
Ward, D., 322
Warner, A.C., 250
Warren, E., 328
Warren, J., 101
Warters, W.C., 77
Watkins, D., 272
Watkins, R., 372
Watson, L.W., 83, 310
Watson, W.K., 14
Watt, S.K., 169
Wawrzynski, M.R., 177
Weaver, H.N., 292
Weaver, R.G., 109
Weaver, S.J., 20
Webster, T.J., 205
Wechsler, H., 16, 153, 154, 265, 332
Wehlburg, C., 51
Weigel, V., 118
Weight, B.H., 384
Weimer, D., 345
Weiss, R.E., 128
Weistroffer, H.R., 57
Wells, A.E., 202
Welsh, J.F., 105, 294
Wenninger, M.D., 399
Werbel, J.D., 29
Werch, C.E., 16
Westefeld, J.S., 173
Westerheijden, D.F., 353
Weston, C., 240
Wetzel, J., 103
Wheeler, E.A., 133
Where the Guys Are Not: The Growing Gender Imbalance in College Degrees Awarded, 215
Whipple, T.W., 348
White, E.R., 232
White, K.W., 384
White, W.G. Jr., 222
Whitley, B.E.J., 6
Whitt, E.J., 163
Why Aren't There More Blacks Graduating from College?, 215
Why the Early Decision Application Works Against College-Bound Blacks, 189
Wieland, A., 170
Wiersma, K.A., 15
Wiese, M.D., 144, 401, 402
Wiest, L.R., 304
Wiggins, M., 38
Wiggins-Jones, K.Y., 84
Wilder, D.A., 263
Wilkie, C.J., 125
Wilkinson, L., 9
Williams, A., 127
Williams, D.B., 295
Williams, J., 58
Williams, R.J., 13
Williamson, C.L., 126
Wilson, A.L., 85
Windham, P., 254, 349
Winter, P.A., 58, 261, 295
Winter, R., 53
Winternitz, T., 111
Wisan, G., 341, 377
Wisher, R.A., 377
Wissman, J.R., 3
Wolfle, L.M., 100
Wolf-Wendel, L.E., 331
Wolverton, M., 188
Wood, F.E., 111
Wood, M.D., 16, 153
Woodard, D.B.J., 84
Woodard, L.E., 287
Woodley, A., 280
Wright, D.J., 7, 42
Wyvill, M., 236

Yang, S.C., 131
Yearwood, A., 189
Yedidia, M.J., 364
Yi, J.K., 267
Young, J., 18, 21
Young, R.R., 165
Yow, D.A., 67

Zalaquett, C.P., 160
Zamani, E.M., 259
Zeegers, P., 239
Zhang, L.-F., 272
Ziegler, C.H., 295
Zimbler, L.J., 298
Zody, Z.B., 168
Zomchek, D., 10
Zucker, B., 347
Zuker, F., 79
Zuriff, G.E., 72
Zusman, M.E., 151, 267
Zvolensky, M.J., 177

SUBJECT INDEX

Academic achievement, 1–3, 252–254
athletes and, 169, 279
cognitive development and, 272
college adjustment and, 283
disabled students and, 280
dual enrollment and, 254
foreign languages and, 4
health and, 33
high-risk students and, 222, 223
instructional preferences and, 237
mental health and, 168
nontraditional students and, 292
prediction, 256
psychosocial development and, 25
sleep and, 253
study skills and, 395
test anxiety and, 252
tuition and, 326
tutorial programs and, 115
Academic advising, 259
Academic affairs, 61–62, 186, 220, 308–309, 323, 326, 358
Academic affairs staff, 62–64, 105, 108, 187–188, 311, 359, 373
Academic attitudes, 2, 7–9, 55, 151, 252, 253, 259–261, 292, 293, 295, 335
Academic departments, 89, 186, 308, 327, 360
Academic discipline, 76, 114, 204, 228, 297, 305, 380, 383
Academic dishonesty, 108, 266, 333
Academic effort, 41, 42, 254
Academic failure, 253
Academic freedom, 53, 132, 137, 183, 218, 247, 300, 358, 359
Academic information services, 74, 196–198, 320–322, 384
Academic integration, 26, 38, 40, 45, 91, 93, 256, 261
Academic placement, 4, 90, 145, 328, 341, 387
Academic preparation, 100, 210, 269, 291
Access to education, 39, 66, 67, 72, 79, 96–98, 121, 139, 145, 146, 189, 208, 210–212, 214, 218, 315, 342, 349–351, 350–351, 377, 400
Accountability, 59, 75, 114, 229, 335, 354, 364, 366
Accreditation, 142, 203, 244, 353, 369, 378, 405
Achievement, 1–4, 251–256
Activism, 28, 263, 271
Adjustment to college, 9, 26, 38, 46, 159, 171, 177, 256, 260, 269, 282, 283, 284, 287, 288, 290
Administration, 61–85, 186–203, 308–332, 355
Administrative information systems, 104
Administrator characteristics, 63, 108
Administrator development, 54, 143, 311
Administrator education and training, 198
Administrator evaluation (*see* Assessment, administrators)
Administrator recruitment, 198
Administrator responsibilities, 311
Administrator roles, 64, 188, 311
Administrator salaries, 64
Administrator satisfaction, 64, 187
Administrator selection, 136, 198
Administrators, 62–65, 186–189, 310–312
Admissions, 65–67, 189–191, 313–315
recruitment, 65–66, 176, 185, 189–190, 199, 313–315, 352, 405
selection criteria, 66–67, 97, 112, 134, 190–191, 314–315, 350, 364
Admissions staff, 314
education and training, 313
Adult children of alcoholics, 33
Adult development, 87
Adult education, 51, 85–88, 116, 124, 203, 333–335

The numbers following subject terms refer to page numbers.
* An asterisk indicates a subject term first used in this volume.

Advanced placement, 353
Advisers, 330
Advising services, 67, 169, 191, 344
Affirmative action, 39, 53, 66, 67, 95, 97, 134, 140, 243, 259, 314, 358, 399
Africa, 230, 379
African American administrators, 186, 192, 310
African American faculty, 50, 58, 192, 298, 404
African American students (*see also* Women students, African American)
  academic attitudes, 44, 46
  academic preparation, 100
  access to education, 72, 97, 98, 189, 211, 215, 350, 351
  activism, 28
  adjustment to college, 46
  admissions, 189
  alcohol, 12, 264
  alienation, 175
  athletes, 279
  attitudes, 7, 259, 268, 290, 291
  attrition, 350
  characteristics, 268
  college effects, 346
  college environment, 175
  college selection, 176
  dental students, 109
  eating disorders, 32, 176
  educational attainment, 40, 100, 101, 214, 215, 353
  enrollment, 98, 141, 350, 404
  ethnicity, 43, 176, 177, 291
  faculty-student relations, 346
  field of study, 30, 31, 32
  financial aid, 195, 342
  graduate students, 110
  information technology, 356
  instructional preferences, 377
  legal education, 174
  medical education, 39
  medical students, 172
  men students, 175
  mentoring, 40
  precollege programs, 211
  psychosocial development, 290
  racial attitudes, 149
  reading ability, 259
  recruitment, 64, 176
  reentry women, 290
  retention, 42, 176, 343
  SAT, 98
  sexual harassment, 176
  social integration, 284
  student characteristics, 44
  student development, 162
  student employment, 283
  student outcomes, 271
  student satisfaction, college, 45
  study skills, 395
  testing and measurement, 91
  tobacco, 276
  tutorial programs, 115
  vocational attitudes, 9
  vocational choice, 165
  vocational satisfaction, 255
Aggression, 10, 154, 157, 170
AIDS (*see* HIV/AIDS)
Alcohol, 12–17, 18, 19, 25, 33, 82, 102, 152–154, 156, 157, 158, 238, 263–265, 266, 267, 275, 276, 277, 278, 282
Alcohol education, 13, 16, 82, 152, 264, 265
Alienation, 39, 291, 393
Alumni, 144, 340
Alumni relations, 83, 323
American College Test, 98
American Indian administrators (*see* Native American administrators)
American Indian students (*see* Native American students)
Anxiety (*see also* Test anxiety), 4, 91, 152, 160, 168, 177, 279, 389
Aptitude, 254–255, 283
Argentina, 121
Articulation, 145, 189, 245, 293, 294, 353
Asia, 41
Asian American administrators, 186
Asian American students, 28, 30, 31, 32, 40, 42, 43, 46, 93, 97, 101, 109, 115, 149, 164, 167, 172, 195, 211, 215, 255, 267, 274, 284, 346
Aspirations, 91, 92, 209, 213

Assessment (*see also* Faculty evaluation; Institutional assessment; Learning assessment; Performance indicators; Student outcomes; Testing and measurement), 88–91, 204–208, 335–341
academic affairs staff, 187
academic departments, 88
administrators, 89
advising services, 67
college environment, 95
college unions, 81, 329
computer-mediated instruction, 340
distance education, 118, 224, 225, 370, 376
experiential learning, 130
freshman programs, 227
general education, 119, 227, 378
instructional programs, 323, 338
international education, 379
learning and teaching, 337
mentoring, 285
problem-based learning, 361
quality control, 337
service learning, 366
student affairs, 203
student health services, 84
student ratings of instruction, 302
teaching, 50, 56, 335
teaching assistants, 362
Athletes, 14, 35–36, 67, 170, 315
Athletic coaches, 67, 170, 192
Athletics, 67, 169–170, 258, 279, 331, 356, 397
Attendance, 86, 125, 238, 263
Attention Deficit Hyperactivity Disorder, 171
Attitudes Toward Women Scale, 6
Attrition, 91–94, 110, 207, 281, 284, 342–345, 350, 374
Australia, 13, 49, 53, 120, 121, 174, 180, 204, 222, 230, 233, 234, 256, 359, 393
Authoritarianism, 6

Bangladesh, 378
Belarus, 378
Benchmarking, 59, 75, 203, 329
*Bilingual education, 378
Black administrators (*see* African American administrators)
Black colleges and universities, 50, 140–141, 177, 205, 207, 215, 268, 313, 344, 352, 401
Black faculty (*see* African American faculty)
Black students (*see* African American students)
Body weight, 159, 166, 167
Budgeting, 77, 247
Burnout, 64
Business affairs, 198
Business/industry relations, 68, 101–102, 112, 216, 357, 396
Business schools, 121, 142
Business students, 99, 100, 261, 317

Campus security, 144
Canada, 36, 55, 89, 106, 219, 255, 289, 293, 334, 350, 355, 358, 370, 377, 378, 398
Career counseling, 192
Career services, 68–69, 192–193, 316–317, 402
Career services staff, 68, 316
Cheating, 17–18, 108, 154, 266, 333
Child care, 58
China, 121, 272, 288, 289
Church-related colleges, 24, 27, 141–144, 200, 246–247, 287, 401–402
Classroom assessment, 129
Classroom environment, 41, 230, 241, 252, 382
Classroom participation, 10, 374
Class size, 56, 200
Cognitive development, 25, 26, 124, 172, 272, 366
Collaborative learning, 109, 113, 123, 124, 130, 133, 196, 223, 236, 237, 330, 368, 370, 371, 373, 381, 383, 390, 395
Collaborative scholarship, 307
Collective bargaining, 52, 61, 107
College achievement, 3, 37
College effects, 24, 94, 96, 178, 207–208, 345–347, 356, 406

College environment, 36, 42, 95, 139, 163, 175, 207, 208–209, 215, 348, 399, 406
College graduates, 251, 346, 349
College presidents, 104, 143, 188–189, 310, 312, 315
College-school relations, 102, 216, 353–354
College selection, 78, 96, 99–100, 144, 212, 293, 348, 352
College unions, 80–81, 202, 329–330
Collegiality, 181, 305
Community college administrators, 62, 63, 187
Community college faculty, 49, 58, 106, 183, 297, 382
Community college presidents, 310
Community college students, 4, 10, 25, 91, 94, 145, 222, 271, 347, 349
Community colleges (*see also* Junior colleges), 75, 101, 102, 105, 106, 144–146, 247–248, 299, 312, 355, 368, 382, 402–403
Community service, 305, 399
Commuter students, 93, 282, 344
Competency-based education, 370
Computer anxiety, 150, 158, 231
Computer attitudes, 1, 385
Computer-mediated assessment, 257, 341, 388, 389
Computer-mediated communication, 7, 86, 223, 226, 233, 340, 371, 372, 373, 374, 375, 385
Computer-mediated counseling, 192
Computer-mediated instruction, 8, 48, 102, 105, 113, 116, 117, 118, 123, 126, 127, 128, 129, 221, 224, 226, 234, 235, 238, 250, 295, 308, 323, 341, 356, 357, 367, 368, 370, 373, 374, 375, 376, 377, 383, 384, 385, 386, 387
Computer services, 73, 74
Computer skills, 1, 126, 128, 158, 163, 225, 238, 372, 373, 374, 389
Computers, 25, 126, 135, 150, 163, 171, 246, 249, 262, 385
Condoms, 157, 268
Confidentiality, 400
Conflict resolution, 77
*Connected learning, 118
Consortia, 196, 358
Continuing education, 85–88, 203, 333–335
Contraception (*see* Birth control)
Cooperative education, 3
Coping methods, 2, 46, 150, 287
Copyright, 242, 356, 371, 384, 395
Corporate education, 101, 146, 218, 220, 364
Costs, 146, 200, 217, 354, 356, 358, 370
Counseling, 70–72, 174, 194, 287, 318
Counseling services, 69–72, 169, 193–194, 276, 317–318
Counselors, 70
education and training, 193
*Course planning, 224, 227, 228, 382
Course selection, 261
Course withdrawal, 382
Credits, 353
Crime, 12, 43, 136, 140, 202
Critical thinking, 24, 27, 92, 108, 122, 124, 126, 132, 225, 230, 232, 366, 372, 381, 390
Culture shock, 292
Curriculum, 51, 61, 63, 107, 113, 114, 219, 222, 227, 228, 369–370

Date rape, 7, 19, 83
Dating, 151, 174, 257
Debt, 92, 319, 330
Degrees, 3, 145, 146, 215
Dental education, 108–109, 286, 360–361
Dental faculty, 107, 108, 362
Dental students, 40, 108, 109, 286
Department chairpersons, 51, 54, 61, 63, 64, 182, 184, 186, 187, 302, 309, 311, 359
Depression, 15, 168, 173, 277
Desegregation, 140
Development (*see* Institutional advancement)
Developmental education, 92, 98, 115, 222–223, 259, 269
Disabled students, 36–37, 170–171, 196, 373, 396

Disabled student services, 36
Disadvantaged students, 37–38, 96, 97, 210
Discipline, academic
faculty (*see* Academic discipline)
students (*see* Field of study)
Discipline, of students, 85, 333
Discrimination, 36, 41, 45, 64, 137, 140, 163, 173, 175, 202, 208, 287, 289, 291, 292, 314, 360, 396, 397
Distance education, 9, 48, 52, 85, 88, 103, 116–118, 127, 128, 129, 196, 223–227, 242, 250, 262, 280, 320, 323, 333, 357, 358, 369, 370–378, 382, 383, 385, 395
Diversity, 23, 26, 46, 48, 70, 95, 97, 98, 104, 120, 121, 133, 139, 145, 162, 163, 172, 190, 207, 208, 290, 355, 394, 399, 403
Dormitories (*see* Residence halls)
Dropouts (*see* Attrition)
Drugs, 12, 18, 154, 159, 168, 265, 266–267, 267, 277, 278, 282
*Dual enrollment, 254, 354
Due process, 85

Earnings, of college graduates, 29, 94, 207, 208, 345, 346, 347
Eating disorders, 22, 32, 33, 159, 166, 167, 168, 176, 269, 274, 275, 276
Economic impact, 112, 357, 403
Educational attainment, 16, 40, 100–101, 214–216, 294, 351, 353, 360
Educational technology, 50, 51, 61, 102, 103, 113, 126–128, 131, 179, 197, 233–236, 262, 295, 370, 374, 377, 382, 384–392
Email, 25
Employment (*see* Student employment)
Engineering faculty, 110
Engineering students, 110, 132, 162, 272, 273, 342
English as a Second Language, 42
English proficiency, 41, 174, 287, 289, 366, 394
Enrollment, 109, 209–216, 293, 326, 348–353, 401, 405
Enrollment management, 78–79, 199–200, 313, 326
Environmental scanning, 199, 405
Equity issues, 186
Ethics, 104, 270, 333, 355, 358, 365
Ethnic backgrounds, 328
Ethnic studies, 95
Ethnicity, 43, 46, 164, 176, 267, 291
Europe, 88, 218, 229, 352
Evaluation (*see* Assessment; Faculty evaluation; Institutional assessment; Learning assessment; Performance indicators; Student outcomes; Testing and measurement)
Examinations, 92, 128, 129, 391
Expectations
students, 7, 8, 14, 30, 67, 70, 82, 264, 343
Experiential learning, 37, 130, 391
Experimental colleges, 367
External relations, 101–102, 216–217, 353–356
Extroversion, 22

Facilities, 194, 249, 318
Faculty, 48–60, 179–185, 233, 295–308
Faculty affairs, 53, 54, 61–62, 181, 306, 309
Faculty attitudes, 48–49, 54, 55, 74, 76, 85, 94, 106, 179–180, 228, 295–297, 300, 307, 333, 382
Faculty behavior, 138
Faculty characteristics, 297–299, 300
Faculty consulting, 396
Faculty development, 49–52, 54, 107, 180–181, 184, 239, 299–300, 306, 308, 309, 337, 360, 394
*Faculty diversity, 186
Faculty education and training, 111, 298, 356, 362, 394
Faculty employment conditions, 52–54, 106, 181–183, 300–302
Faculty evaluation (*see also* Student ratings of instruction), 54–57, 183–185, 302–304, 309
Faculty exchange, 121, 379
Faculty productivity, 59, 141

Faculty promotion, 50, 52, 53, 58, 60, 303, 305
Faculty publication, 60, 179, 218, 307
Faculty rank, 53
Faculty recruitment, 52, 58, 95, 181, 217
Faculty responsibilities, 58–60, 185, 305–308
Faculty reward systems, 57, 58, 249, 296, 300, 305, 306, 337
Faculty rights, 52, 137–138
Faculty roles, 57, 58–60, 76, 182, 185, 200, 221, 296, 298, 299, 303, 305–308, 356, 357, 367, 383, 384, 398
Faculty salaries, 52, 53, 146, 181, 217, 298, 300, 301
Faculty satisfaction, 53, 141, 183, 300
Faculty scholarship, 57, 58, 59, 60, 112, 179, 182, 296, 299, 300, 305, 306, 307, 309, 394, 398
Faculty selection, 58, 135
Faculty senates, 105
Faculty service, 57, 182, 299
Faculty-student relations, 10, 37, 42, 44, 90, 94, 186, 254, 261, 281, 347, 372
Faculty supply and demand, 297, 302
Faculty turnover, 179
Faculty unions, 61
Faculty workload, 50, 53, 182, 224, 227, 298, 300, 309, 385
Federal aid to education, 79, 97, 146, 204, 318, 354
Federal relations, 354, 355
Fees, 217, 327, 396
Fellowships, 195
Feminism, 5, 39, 124
Field of study
  faculty (*see* Academic discipline)
  students, 3, 18, 25, 30, 31, 32, 94, 165, 209, 225, 255, 262, 316, 344, 366
Finance, 102–103, 140, 204, 217–218, 249, 357
Financial aid, 72, 78, 79, 92, 97, 99, 146, 189, 195, 211, 214, 215, 319, 343, 345, 350, 351, 360
Financial management, 79, 200, 326–328
Finland, 138, 204, 378
First-year students, 25, 38, 97, 171–172, 256, 260, 281–285
Focus groups, 5, 116, 118, 127, 175, 179, 199, 208, 281, 287, 384, 387
Food service, 329
Foreign education (*see* International education)
Foreign languages, 4
Foreign students (*see* International students)
France, 183
Fraternities, 12, 15, 80, 81, 82, 175, 264, 329
Free speech, 398
Freshman programs, 38, 118–119, 201, 227, 281, 282, 283, 284
Friendship, 171
Fundraising, 75, 83

General education, 119, 122, 227–228, 378
Germany, 138, 183, 204, 270
Goals (*see* Aspirations)
Governance, 104–107, 121, 218, 356, 359–360
  faculty participation, 61, 105–107, 358, 360
Governing boards, 104, 105, 136, 399
Government relations, 88, 217, 218, 229, 354–355
Grades, 8, 158, 256, 303, 382
Grading systems, 4, 256
Graduate education, 39, 107, 109–111, 209, 219, 251, 285, 361–363
Graduate students, 39–41, 100, 110, 120, 138, 172–173, 219, 238, 285–286, 287, 288, 316, 360, 383
Grants, 83
Group counseling, 193, 287
Group procedures, 130, 382, 383
Groups, 231, 236, 381, 389

Handicapped students (*see* Disabled students)
*Hate crimes, 287, 332
Hazing, 81
Health education, 277, 332
Health services staff, 331

High-risk students, 2, 222, 223
High school achievement, 100, 214, 256
High school students, 28
Higher education, 85–147, 203–250, 333–406
  study of, 139, 243, 376, 400
Higher education programs, 400
Higher education reform, 121, 229
Hispanic American administrators, 186
Hispanic American faculty, 52
Hispanic American students, 9, 28, 30, 31, 32, 33, 37, 40, 42, 45, 46, 91, 97, 101, 110, 149, 161, 172, 195, 211, 215, 255, 259, 264, 274, 283, 284, 291, 292, 343, 350
HIV/AIDS, 24, 278
Homophobia, 41
*Homosexual and bisexual student affairs, 83
Homosexual and bisexual students, 41, 173, 287, 400
Homosexuality, 6, 257, 271
Hong Kong, 56, 57, 121, 236, 288, 337
Honors programs, 367
Hypermedia, 128, 131

Iceland, 138
*Immigrant students, 71
*Immigration, 357
India, 121, 371
Indonesia, 230
Information management, 198, 323, 386
Information services, 72–74, 196–198, 294, 319–322
Information services staff, 320, 373
Information technology, 5, 25, 72, 103, 104, 112, 113, 114, 121, 122, 127, 155, 171, 194, 196, 220, 221, 246, 248, 249, 320, 356, 357
Institutional advancement, 75, 323
Institutional assessment, 89, 205–206, 338–339, 403
Institutional change, 76, 221, 308, 311, 325, 326, 355, 384
Institutional leadership, 61, 75, 76, 105, 187, 188, 201, 310, 311, 312, 325, 355, 384, 399, 403
Institutional quality, 23, 206, 349, 350, 356, 358
Institutional ranking, 205, 338, 358
Institutional research, 79–80, 200–201, 294, 304, 328
Institutional research staff, 369
Institutional role and mission, 77, 112–113, 142, 143, 145, 220–221, 249, 365–366, 398, 404
Instructional materials, 105, 368, 386
  *web-based, 48
Instructional preferences, 9, 47, 55, 86, 125, 236, 237, 260, 261, 280, 288, 375, 377, 385, 392, 393
Instructional programs, 37, 113–120, 125, 221–229, 366–378
Instructional support, 197
*Intellectual property rights, 105, 235, 242
Interdisciplinary education, 86, 249, 368
Interests, 30
International education *(see also names of specific countries)*, 120–121, 124, 229–230, 242, 337, 353, 357, 364, 378–379
International students *(see also names of specific countries)*, 29, 41–42, 70, 120, 172, 174, 241, 287–289, 357, 382
Internet, 22, 73, 74, 104, 126, 127, 135, 155, 163, 233, 234, 246, 249, 262, 284, 305, 308, 384, 386, 400
Internships, 3
Interpersonal relations, 11, 22, 23, 160, 171, 174, 257, 261, 262
Ireland, 47
Israel, 22, 166, 184, 382
Italy, 183, 229, 378

Japan, 218
Job search, 29, 255, 310
Junior colleges (*see also* Community colleges), 144–146, 247–248, 402–403

Korea, 394

Law faculty, 59, 111, 363

Law students, 39, 363
Leadership (*see* Institutional leadership)
Learning assessment, 86, 119, 128–129, 236–237, 244, 336, 378, 381, 382, 387
Learning assistance, 223, 241
Learning communities, 80, 122, 206, 330, 362, 380
Learning-disabled students, 170, 171, 279, 280, 397
Learning processes, 87, 88, 92, 122, 124, 129–131, 139, 232, 237–239, 334, 375, 381, 383, 387, 392–394
Learning styles, 1, 8, 39, 118, 127, 128, 129, 131, 207, 238, 239, 272, 288, 392, 393
Learning and teaching, 122–133, 230–242, 309, 379–396
Lebanon, 276
Legal education, 111, 363, 399
Legal issues, 85, 134–138, 140, 242–243, 305, 314, 328, 358, 359, 371, 384, 396–398, 399
Liberal arts, 369
Liberal arts colleges, 90, 98, 146, 204, 248, 403–404
Liberal education, 246, 248, 379, 380
Librarians, 322
Libraries, 73, 74, 104, 196, 197, 198, 321, 322
Lifelong learning, 104, 220, 250, 334, 340, 368
Loans, 195, 318, 319, 350, 351
Locus of control, 31, 161
Loneliness, 171, 173

Major field (*see* Field of study, students)
Malaysia, 288
Management, 75–80, 198–201, 321, 323–328, 336, 355, 356, 359, 366
Marketing, 189, 313, 324, 349, 352
Marriage, 251, 257
Mathematics, 209, 237, 254, 269, 272, 368
Measurement (*see* Testing and measurement)
Medical education, 39, 172, 219, 364–365, 399
Medical faculty, 107
Medical students, 11, 39, 172, 174–177, 219, 232, 253, 285, 286
Men students, 34, 154, 157, 170, 174, 175, 258, 275, 276
Mental health, 15, 34, 72, 168–169, 262, 276, 277–278
Mentoring, 37, 40, 45, 50, 138, 181, 207, 232, 280, 285, 310, 399
Mentors, 180, 285
Metacognition, 2
Mexican American administrators (*see* Hispanic administrators)
Mexican American faculty (*see* Hispanic American faculty)
Mexican American students (*see* Hispanic students)
Mexico, 218, 226
Military colleges, 6
Minority groups *(see also specific minority groups),* 208, 214, 246, 287
  administrators, 190, 312
  faculty, 95, 180, 190, 243
  students, 42–46, 66, 84, 95, 141, 150, 160, 169, 174–177, 190, 207, 243, 273, 276, 399
Moral development, 24, 26, 27, 270, 286, 290
Motivation (*see* Administrator attitudes; Faculty attitudes; Student attitudes)
Multicultural counseling, 70
Multicultural education, 8, 120, 145, 248, 290, 357, 403

Native American administrators, 186
Native American students, 30, 34, 40, 91, 101, 177, 249, 276, 284, 291, 292, 377
Netherlands, 121, 132, 138, 183, 232
Networking, 104, 306, 310, 378
New Guinea, 261
New Zealand, 204, 230, 336
Noncognitive variables, 96
Nontraditional students, 10, 15, 250, 293, 382
Northern Ireland, 229
Norway, 138, 370
Nursing students, 225
Nutrition, 166, 167

Occupational achievement, 3, 16, 39, 206, 251, 255, 339, 347, 402
Off-campus housing, 26
Older students, 10, 15, 46–47, 92, 293, 335, 344, 392, 393
Open admission, 112
Organizational climate, 356, 367
Organizational theory, 366
*Outsourcing, 198, 319

Parents, of students, 15, 21, 30, 45, 85, 100, 159, 160, 161, 164, 168, 274, 283, 284, 330
Parents, students as, 150, 251
Part-time faculty, 50, 58, 182, 298, 333, 343, 382
Patents, 355
Peer assessment, 56, 204, 236, 336, 388, 389, 390, 391
Peer education, 122, 241
Peer groups, 10, 13, 17, 45, 163, 265, 278, 280, 281
Peer instruction, 265
Peer review, 179, 300
Peer tutoring, 123
Performance indicators, 89–90, 206, 336
Persistence (*see* Retention)
Personality, 9, 12, 22, 129, 156, 161–162, 269, 277, 343
Personnel management, 61, 201, 328, 396
Physical exercise, 166
Placement (*see also* Academic placement), 68–69, 192–193, 316–317
  recruitment, 68–69, 192–193, 402
Planning, 63, 75–80, 188, 198–201, 247, 323–328, 356, 370, 372, 403, 405
Poland, 138
Political attitudes, 259
Portfolios
  student, 238, 390, 391
  teaching, 51, 56
Precollege programs, 211
Prediction
  academic achievement, 169, 256, 341
  achievement, 4
  college achievement, 256
  educational attainment, 214, 294
  faculty, supply and demand, 302
  field of study, 31
  retention, 93, 190, 281
  self-concept, 44
Private colleges and universities, 79, 99, 146, 181, 245
Problem-based learning, 107, 113, 125, 132, 219, 226, 232, 360, 364, 380, 391, 396
Procrastination, 395
Professional development, 50, 94, 109, 110, 201, 219, 311, 333, 361
Professional education, 107–109, 111, 219, 360, 363–364
Professional students, 39–41, 172–173, 285–286
Program development, 61, 308, 369, 370
Program evaluation (*see* Assessment, instructional programs)
Proprietary institutions, 146, 220, 376
Psychosocial development, 23, 24, 29, 162, 163, 168, 170, 176, 270, 271, 274, 284
Public colleges and universities, 77, 146–147, 181, 217, 244, 245, 327, 349, 354, 404–405
Public policy, 97, 353, 354, 355
Puerto Rico, 378

Qualitative research, 44, 218, 281, 289, 314, 346, 380, 387, 403
Quality, 88–91, 204–208, 335–341
Quality control, 103, 206, 335, 379

Racial attitudes, 23, 26, 259
Racial bias, 97
Racial relations, 11, 23, 46, 208
Racism, 43, 53, 140, 149, 174, 175, 202, 208, 243, 355
Rape (*see also* Date rape), 7, 83, 154, 157, 258
Reading ability, 2, 259
Reading improvement, 25
Recruitment
  admissions, 65–66, 176, 185, 189–190, 199, 313–314, 314, 352, 405
  placement, 68–69, 192–193, 402
Reentry women, 46, 290

Registrars, 327
Religion, 70
Religiosity, 23, 31
Remedial education, 2, 112, 115, 145, 222, 401
Reputational ratings, 204
Research (*see* Faculty scholarship)
Research and development, 72, 103, 112, 137, 216, 355–356, 357, 396
Research universities, 77, 90, 185, 212, 249
Residence halls, 26, 153, 201–202, 282
Resident assistants, 84
Residential life, 80, 84, 201–202, 329
Retention, 36, 40, 42, 67, 78, 91–94, 97, 162, 171, 190, 207, 281, 283, 284, 292, 338, 342–345
Retirement, 179, 309
Retrenchment, 53
Role, 24, 28
Role conflict, 39, 187, 188
Role models, 287
Rules and regulations, 264, 265
Rural colleges and universities, 289
Russia, 121, 138

Safety, 12, 43, 95, 135, 278
Salaries (*see* Earnings, of college graduates; Faculty salaries)
SAT, 98, 146, 190
Scheduling, 194, 252
Scholarships, 78, 97, 176, 195, 211, 319, 348, 349, 350
Scholastic Aptitude Test (*see* SAT)
Science, 110, 209, 254, 273
Scotland, 8, 230
Search committees, 64, 136, 198
Self-assessment, 388
Self-concept, 5, 21, 32, 41, 44, 71, 145, 257, 258, 269, 277, 279, 283, 291
  faculty, 180
  students, 162, 166, 167, 168, 171
Self-directed learning, 125, 126, 133, 226
Self-efficacy, 2, 28, 30, 93, 157, 161, 226, 231, 256, 273, 279, 310, 343, 374
Self-evaluation, 180
Self-monitoring, 222
Service learning, 113, 220, 263, 270, 366, 367
Sex, 12, 19–20, 83, 154–157, 170, 267–268, 278
Sex bias, 45, 64, 111, 182, 364
Sex differences, students
  academic attitudes, 7
  adjustment to college, 38
  alcohol, 13, 15
  aptitude, 254
  college effects, 345
  computer anxiety, 150
  computer-mediated communication, 233
  computer skills, 163
  computers, 262
  educational attainment, 215
  enrollment, 96, 348
  field of study, 31, 32, 272
  graduate education, 209
  Internet, 163
  interpersonal relations, 22
  learning styles, 393
  occupational achievement, 255
  student employment, 283
  transfer students, 178
  vocational attitudes, 273
  vocational choice, 273
Sex education, 83
Sex role, 6, 170, 174, 257, 268, 277
Sexual harassment, 40, 135, 138, 176
Singapore, 288
Sleep, 253
Slovak Republic, 230
Smoking (*see* Tobacco)
Social integration, 10, 26, 36, 38, 45, 91, 92, 93, 94, 201, 261, 270, 284, 292
Social issues, 138–139, 243, 355, 398–399
Social skills, 161
Social support, 22, 24, 36, 39, 43, 158, 281, 284, 292, 343, 360, 372
Socioeconomic status, 31, 32, 210, 214, 350
Sororities, 15, 80, 81, 82, 175, 202, 329

South Africa, 11, 121, 379
South Pacific, 117
Spain, 183, 378
Sri Lanka, 230
State aid to education, 79, 103, 140, 204, 217, 319, 353
State boards, 294
State relations, 189, 217, 245, 354
Stress
  administrators, 64
  students, 2, 38, 67, 93, 168, 170, 284, 286, 288, 292, 345
Student activities, 10, 42, 80–82, 202, 261, 272, 282, 329–330
Student affairs, 82–84, 162, 200, 220, 287, 330–331
Student affairs staff (*see also* Counselors), 64–65, 83, 190
Student attitudes, 5–9, 36, 40, 49, 54, 56, 85, 130, 149–151, 154, 158, 170, 193, 228, 257–261, 265, 268, 271, 382
Student backgrounds, 21, 30, 33, 38, 43, 45, 99, 100, 159–160, 163, 211, 214, 215, 259, 263, 273, 278, 351, 357
Student behavior, 5, 9–20, 151–157, 262–267
Student characteristics, 20–22, 142, 158–162, 268–269, 351
Student development, 23–32, 94, 113, 120, 142, 162–166, 169, 200, 201, 269–274, 406
Student employment, 26, 254, 283, 291
Student health (*see also* Mental health), 24, 32–35, 166–169, 274–278, 292, 331
Student health services, 84, 275, 331–332
Student leadership, 23, 42, 82, 285
Student organizations, 3, 43, 82, 84
Student outcomes, 24, 89, 90, 103, 144, 206–207, 227, 238, 239, 245, 255, 271, 284, 338, 339–341, 366, 377, 378, 383, 390, 399, 406
Student personnel services (*see* Student affairs; Student services)
Student problems, 93, 159, 286, 291, 293
Student ratings of instruction, 49, 54, 55, 56, 57, 180, 183, 184, 185, 302, 303, 304, 337, 340, 363
Student regulation, 85, 264, 265, 332–333
Student rights, 396
Student satisfaction
  academic, 36, 88, 235, 286, 372
  college, 5, 6, 45, 80, 259, 283
  vocational, 29, 255
Student services, 36, 169, 226
Student unions (*see* College unions)
Students, 1–47, 149–178, 251–295
  student subgroups, 35–47, 143, 169–178, 199
Study abroad, 121, 242
Study habits, 9, 177, 282, 288, 389, 395
Study methods, 117, 260, 266, 280, 380, 392
Study skills, 2, 47, 123, 238, 395
Suicide, 34–35, 169, 276, 278
Summer sessions, 260
Supplemental instruction, 222, 223
Sweden, 138, 183, 233, 380
Switzerland, 378
Systems and structures, 121, 244–246, 364, 401

Taiwan, 28, 55, 60, 231
Taxes, 242
Teacher education, 368
Teaching, 204
Teaching assistants, 50, 110, 122, 172, 173, 241, 285, 308, 361
  education and training, 109, 110, 111, 239, 241, 285, 361, 363
Teaching methods, 86, 87, 94, 120, 124, 132, 172, 231, 232, 240, 241, 371, 380, 381, 383
Teaching portfolios, 51, 56
Teaching processes, 49, 108, 124, 132–133, 162, 179, 218, 239–242, 308, 367, 383, 394–396
Teaching role, 57, 58, 60, 182, 296, 299, 306, 307, 309, 394
Team teaching, 86
Technical education, 345
*Technology fee, 103

Teleconferencing, 370
Tenure, 52, 53, 54, 58, 61, 111, 132, 137, 181, 182, 184, 185, 298, 300, 301, 303, 305, 309, 358, 364, 404
Test anxiety, 128, 237, 252
Testing and measurement *(see also names of specific tests)*, 90–91, 237, 244, 259, 297, 327, 339, 341–342
Time to degree, 361
Tobacco, 154, 267, 276, 332
Total Quality Management, 75
Transfer programs, 189, 245
Transfer students, 4, 47, 177–178, 206, 293–295, 326
Tribal colleges, 249, 405
Trustees (*see* Governing boards)
Tuition, 79, 97, 98, 99, 103, 121, 146, 217, 245, 327, 348, 351, 354, 356
Tutorial programs, 115
Types of institutions, 140–147, 246–250, 297, 401–406

United Kingdom, 37, 46, 49, 125, 130, 131, 138, 150, 183, 185, 204, 222, 229, 231, 237, 299, 336, 337, 349
Urban colleges and universities, 89, 250, 336, 405

Value-added, 339
Values, 9, 23, 28, 267, 286, 355
Violence, 11, 41, 43, 81, 83, 144, 151, 170, 174, 258, 287
Vocational attitudes, 9, 28, 164, 165, 209, 261, 273
Vocational choice, 30–32, 158, 164–166, 219, 293
Vocational development, 3, 28–32, 71, 93, 164–166, 272–274, 279, 287
Vocational education, 247, 369
Vocational satisfaction (*see* Faculty satisfaction; Student satisfaction)

*Web-based instructional materials, 48
Websites, 73, 126, 196, 242, 375, 386, 402
Withdrawal (*see* Attrition)
Women administrators, 62, 64, 138, 186, 201, 310, 312, 398, 399
Women faculty, 58, 138, 182, 201, 297, 300, 301, 364, 398, 399
Women students (*see also* Reentry women; Sex differences, students)
  African American, 32, 35, 40, 44, 53, 85, 157, 174, 176, 214, 250, 258, 290
  alcohol, 14, 33, 152, 264
  athletes, 21, 35, 169
  depression, 277
  eating disorders, 22, 32, 33, 159, 166, 168, 269, 274, 275
  educational attainment, 101
  engineering students, 162, 273, 342
  field of study, 272
  graduate education, 251
  graduate students, 39
  health, 166, 167
  Hispanic American, 40, 45, 161
  international, 287
  law students, 363
  learning processes, 392
  learning styles, 392
  occupational achievement, 251
  older, 87
  self-concept, 257
  sex, 19, 20, 155, 157
  sexual harassment, 138
  sororities, 202
  vocational development, 28, 273
Women's colleges, 147, 250, 405–406
Women's studies, 6, 271, 306
Workforce training, 104, 146, 247, 339, 369, 392, 402
Writing skills, 219, 231, 233, 367, 390